

## Experience

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Crook County High School, Crook County School District

08/2015 – Present

### Natural Resource Instructor

- Responsible for coordinating, planning and implementing all outreach activities, including field research projects, excursions and guest lectures for three dual credit College Now classes and one core curriculum class – program strengthened by adding and developing a new class providing younger students with ability to participate in the program
- Conduct thirteen-plus outreach events and twelve in class guest lectures per semester – in turn exposing students to research, restoration and survey techniques as well as to a variety of careers and opportunities in the field of natural resource management
- Developed ongoing, enriching internship program, sponsored by Forest Service and Oregon Hunters Association - providing advanced students the opportunity for paid internships in their field of interest, as well as paid internships assisting instructor and program development
- Advisor and mentor to Future Natural Resource Leaders Club, the Green Team, and Envirothon Team – proactively obtained grant funded support from natural resource agencies and various organizations

Marshall High School, Bend-La Pine School District

09/2013 – 06/2015

### Compass Room Coordinator

- Successfully established and implemented a new program designed to help youth thrive both emotionally and academically – protocol created in collaboration with Special Education Team, school psychiatrist, and administrators
- Mentored and counseled youth experiencing barriers to education – quickly and successfully achieving transferred to the correct resource
- Instructed on-line learning experiences (during and after school hours) including reading comprehension, literature, English, science, government, etc.
- Collaborated with teachers, administrators, and parents to ensure meeting student goals

Central Oregon Intergovernmental Council

03/2012 – 06/2012

### Youth Employment Counselor

- Coordinated with private and public agencies to create and develop internships for high school students – in turn offering practical experience in the field
- Proactively initiated, implemented, and led outdoor natural resource education program integrating real-world natural resource projects with common core curriculum
- Initiated, developed, and led Physical Education classes

# John Smith

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## Education

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- Bachelor of Science (BS), Wildlife Management / Humboldt State University / Humboldt, CA / 1996

## Continuing Education

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- Oregon Forests Legacy / Portland State University / Portland, OR / 2020
- Learning & Development, Foundations/Career Tech Ed. / Clackamas Community College, Oregon City, OR / 2020

## Certifications/Training

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- Applied Suicide Intervention Skills Training (ASIST) 09/2013
- CPR, AED (Automated External Defibrillator) and First Aid for Children, infants and Adults 02/2024
- Three month academic backpacking studies: nature/nature philosophy, religion, and environmental education / University California Santa Cruz/Sierra Institute / Santa Cruz, CA /1999

## Community Volunteering

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- Highland Elementary Parent Teacher Organization (PTO) - classroom and field trip assistance
- Big Brothers Big Sisters of Central Oregon - Big sister creating positive relationships with a direct and lasting effect on the lives of young people, in turn nurturing and strengthening the community
- Marshall High School – Advisor to student clubs (academic, cultural, and social)

## Competencies/Transferable Skills

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- Depth and Breadth of Teaching Experience – Eleven-plus years’ supporting, mentoring, and instructing students in range educational settings
- Common Core/Curriculum - Ability to design and use natural resource curriculum aligning with common core objectives
- Collaboration and Partnerships – seasoned ability to coordinate with public and private entities to identify and develop meaningful, real-world, learning opportunities for youth
- Organized and detail-oriented with a demonstrated ability to correctly prioritize responsibilities and successfully multi-task in a high-volume/high-stress environment with speed and accuracy on a daily basis
- Positive, approachable, clear, and consistent communication style; exceptional presenter, teacher, trainer with verifiably high success rates of information assimilation with target students
- Ability to work independently and as a valued member of a team offering contributions supportive of a cohesive environment
- Outstanding analytical skills with a superior capacity to conduct needs assessments, elicit appropriate information, and develop viable solutions to meet identified needs
- Industrious, consistent, and thorough actively seeking and identifying opportunities for improvement, developing relevant, long-term solutions with ability to quickly adapt to new routines, requirements, assimilate new skills and information quickly
- Proven ability to utilize expertise and leadership skills to convey objectives and accomplish set goals